

# Lesson Plan

Lesson Plan for	School Wide Assembly on Respect	(lesson title)
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School Counselor:	MaryBeth Morris		
Target Audience:	Middle School (7-8)		
Mindsets & Behaviors: (limit of three)	B-SS 5. Ethical decision-making and social responsibility B-SS 4. Empathy B-SMS 1. Responsibility for self and actions M 2. Sense of acceptance, respect, support and inclusion for self and others in the school environment		
Lesson	1	Of	1

<b>Learning Objective(s)/Competency</b>	
Students will:	Learn how to treat others with respect. Students will learn how to respect personal belongings.
Students will:	Students will learn how to use their critical thinking skills.
<b>Materials: The gym or cafeteria for both grade levels. Microphones, music and projector</b>	
<b>Evidence Base:</b>	
x Best Practice <input type="checkbox"/> Action Research <input type="checkbox"/> Research-Informed x Evidence-Based	
<b>Procedure: Describe how you will:</b>	

Introduce:	I will have the 7 <sup>th</sup> graders sit on one side and the 8 <sup>th</sup> graders sit on the other side. After they take their seats, I will introduce myself and tell them I am their school Counselor. I will ask them if they know what a school counselor does and being speaking to them about what I do and where they can find me.
Communicate Lesson Objective:	I will begin my lesson by saying we are talking about respect. I will have 7 <sup>th</sup> graders start off by spelling the word Respect. Each side will take a turn spelling it out. So For example One side will say R, the other side will say E and so on. After spelling out the word, I will ask if anyone knows what respect means.
Teach Content:	I will have students come up and act out scene. For example: I may ask a question about cutting in line. Have the student cut in line and ask the audience if that is respectful. Then have the student demonstrate what he should do instead of cutting in line. After acting out a few scenes I will tell a story about something that happened to me and ask if it was respectful. Another scenario will be destroying property and pushing and fighting.
Practice Content:	
Summarize:	The assembly will provide different situations that can occur in every day life. Students will role play and then I will ask the audience questions as we role play. At the end of the assembly, I will call on some students to share experiences about not being respected and how it made them feel.
Close:	We will close with spelling out the word respect and a song. I will call on some kids to share their thoughts and what they have learned through the assembly. Then I will tell the students to wait for their teachers. <a href="https://www.youtube.com/watch?v=s2jKbRzVMbo&amp;t=0s">https://www.youtube.com/watch?v=s2jKbRzVMbo&amp;t=0s</a>
<i>Data Collection Plan – For multiple lessons in a unit, this section only need be completed once</i>	
Participation Data:	
Anticipated number of students:	Both 7 <sup>th</sup> and 8 <sup>th</sup> grade classes estimated around 200-400

Planned length of lesson(s):	30-45 minutes
Mindsets & Behaviors Data:	
<ul style="list-style-type: none"><li>▪ Pre-test administered before first lesson</li><li>▪ Post-test administered after lesson (if standalone) or after last lesson of unit/group session</li><li>▪ Pre-/post-assessment attached</li></ul>	
Outcome Data: (choose one) The outcome data will be students learning to respect one another, themselves, and personal property	
<input type="checkbox"/> Achievement (describe): Students will demonstrate their knowledge of what respect means by completing a survey that will be giving out by the school counselor.	
<input type="checkbox"/> Attendance (describe):	
<input type="checkbox"/> Discipline (describe):	