

Assignment #5 SIGNATURE ASSIGNMENT

SECTION 504 ASSESSMENT REPORT

Student: Thomas Jones

School: Tahoe Elementary

Teacher: Wendy Smith

Student's Age: 7

Ethnicity: Asian

Gender: M

Reason for Referral: *Describe student's need(s) or area(s) of concern.*

Thomas has been referred because he has ADHD. Thomas also has a speech delay and it limits him to be able to express himself or talk.

Developmental History: *During pregnancy Thomas's mother was diagnosed with diabetes and was given insulin. Thomas's mother was induced labor 3 days before the due date.*

Medical History: *Thomas is not taking any medication however; he had an extra finger on his right hand when he was born. Doctor's were able to remove the limb. Otherwise Thomas is in great health.*

Educational History: *Thomas is in first grade at Tahoe elementary school. Thomas completed kindergarten with Ms. Lee as his teacher.*

ELIGIBILITY

1. Thomas is struggling with speech and gets very frustrated when he can't express himself. Thomas also has trouble focusing and has no social skills. Thomas parallel plays from his peers and repeats sentences and words. Thomas also struggles with running in PE. Thomas also struggles with balance, and has difficulty holding a pencil or crayon in class.

2. Does the student's physical or mental impairment affect one or more life activities?

Yes No

To fall within the protection of Section 504, a student's physical or mental impairment must have a substantial limitation (permanent or temporary) on one or more major life activities. Please check one or more that apply:

- caring for oneself walking seeing hearing
- performing manual tasks learning speaking breathing
- working eating sleeping standing
- communicating lifting bending reading
- concentrating thinking

- And/or system functions including: digestive bowel
- circulatory immune system bladder brain
- neurological normal cell growth respiratory endocrine

Other:

3. As a result of the physical or mental impairment, is the student *substantially* limited as to the condition, manner, or duration under which the student can perform a particular life activity as compared to the condition, manner, or duration under which a student of the same age/grade level in the general population can perform that same major life activity? Yes
 No

DETERMINATION

Based on the team's review of all of the information collected, the evaluation team has determined the following:

Student **has** a qualifying disability under Section 504 of the Rehabilitation Act of 1973. Student requires a Section 504 Accommodation Plan.

Student **has** a qualifying disability under Section 504 of the Rehabilitation Act of 1973. At this time, the Student **does not require** a Section 504 Accommodation Plan.

Student **does not have** a qualifying disability under Section 504 of the Rehabilitation Act of 1973. Therefore, the District cannot provide accommodations under Section 504 of the Rehabilitation Act of 1973.

The team recommends further evaluation for possible IDEA eligibility.

General Accommodations

General program accommodations/adjustments or services are always made on a case-by-case basis and individualized. Accommodations are to be reasonable. Thoma's accommodations are to give time for him to express himself. Assistive Devices are allowed for Thomas to use in the classroom. Directly speak to Thomas instead above or around him. Provide spelling and vocabulary list. Allow Thomas extra time. Reduce as much classroom noise as possible for Thomas. Give assignments both orally and written.

<p>Area(s) of Need</p>	<p>Accommodations/ Modifications/ Recommendations</p>	<p>Person(s) Responsible</p>
<p>Fine Motor Skills</p> <p>Speech</p> <p>Quiet Time</p>	<p>Extra large pencils or occupational therapy</p> <p>AC device or speech therapy</p> <p>Frequent breaks and extra time on tests</p>	<p>Teacher or occupational Therapist</p> <p>Teacher is responsible for helping with device. Speech pathologist for speech</p> <p>Teacher is responsible for extra time on test or to allow for extra breaks.</p>

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