



# ASSIGNMENT THREE

## SPECIAL EDUCATION LAWS/POPULATION

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# IDEA INDIVIDUALS WITH DISABILITIES EDUCATION ACT

In 1975 President Ford signed this law so that that students with special needs are entitled to free and appropriate education and to be evaluated for special education services.

Generally, by age of 2 is when early intervention starts to happen for families, and they are placed under the IDEA law to receive services.

Legal process is started by having doctor sign off the forms Free Appropriate Public Education (FAPE) : Appropriate Evaluation. : Individualized Education Program (IEP): Least Restrictive Environment (LRE) Special Day Classes.

School counselors will be advocates and tell parents to push their students to have rights.

**EXAMPLE:**

My son (Jimmy) was diagnosed by age of 2 I had to keep taking him to the doctors and finally doctor agreed with me to send him to get tested. Was diagnosed by age of 3.

Opened up the doors for special services and special needs preschool.

Services include ABA therapy, socialization groups, speech groups, and physical therapy sessions and many other services.

# CHALLENGES STUDENTS FACE (IDEA)

Parents or doctors do not recognize the signs of disabilities therefore students struggle.

Students may or may not meet their potential intelligence.

Students will not know how to interact with other students.(socialization)

Disabilities do not go away-they keep increasing the more time that passes

School counselors should be able to identify when a student is struggling and will need to provide the appropriate advice and services to parents.



# ADA AMERICAN WITH DISABILITIES ACT

ADA protects people with disabilities from discrimination.

Law passed in 1990 by Congress.

ADA guarantees students/people the same opportunities as someone without a disability.

- The following disabilities are covered under the ADA Cancer, Diabetes, Post-traumatic stress, HIV, Autism, Cerebral palsy, Deafness or hearing loss, Blindness or low vision, Epilepsy Mobility disabilities such as those requiring the use of a wheelchair, walker, or cane. intellectual disabilities. major depressive disorder and traumatic brain injury.



# CHALLENGES THE STUDENTS FACE OF ADA

Budget cuts/Lack of funding



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graph TD; A[Budget cuts/Lack of funding] --> B[ADA programs are too expensive]; B --> C[Students face lack of commitment and protection Up to families and staff to help fight for the students]; C --> D[ADA act is simply ignored at times.];
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The diagram is a vertical flowchart with four rectangular boxes, each containing a challenge. The boxes are connected by downward-pointing arrows. The colors of the boxes are blue, teal, green, and dark green from top to bottom.

ADA programs are too expensive

Students face lack of commitment and protection Up to families and staff to help fight for the students

ADA act is simply ignored at times.

# ROLE OF THE COUNSELORS (ASCA)

“School counselors recognize the strengths of students with disabilities as well as their challenges and provide best practices and current research in supporting their academic, career and social/emotional needs.” (ASCA, 2022).

## **ASCA Position**

“School counselors encourage and support all students’ academic, career and social/emotional development through school counseling programs. School counselors are committed to helping all students realize their potential and meet or exceed academic standards with consideration for both the strengths and challenges resulting from disabilities and other special needs”. (ASCA,2022).

# REFERENCES

*ADA Department of Justice Civil Rights Division.* (2023, January 23). ADA. Gov. Retrieved April 4, 2023, from <https://www.ada.gov/topics/intro-to-ada/>

*ASCA.* (2023, January 1). American School Counselor Association. Retrieved March, 2001, from <https://www.schoolcounselor.org/>

*Us Department of Education.* (2023). Individuals with a disability act Government website. Retrieved April 4, 2023, from <https://sites.ed.gov/idea/>